



[↑ Trở về 'Topic 2: THE JOB MARKET'](#)

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Thông tin

PART 2: SUPPLEMENTARY READING SKILL PRACTICE

SKILL 1: RECOGNIZE THE ORGANIZATION OF IDEAS

1.1. SKILL INSTRUCTION

Sample passage:

If asked who invented the game of baseball, most Americans would probably reply that it was Abner Doubleday. At the beginning of this century, there was some disagreement over how the game of baseball had actually originated, so sporting-goods manufacturer Spaulding inaugurated a commission to research the question. In 1908 a report was published by the commission in which Abner Doubleday, a U.S. Army officer from Cooperstown, New York, was given credit for the invention of the game. The National Baseball Hall of Fame was established in Cooperstown in honor of Doubleday. Today, most sports historians are in agreement that Doubleday really did not have much to do with the development of baseball. Instead, baseball seems to be a close relation to the English game of rounders and probably has English rather than American roots.

The question:

The second paragraph

- (A) provides examples to support the ideas in the first paragraph
- (B) precedes the ideas in the first paragraph
- (C) outlines the effect of the idea in the first paragraph
- (D) refutes the idea in the first paragraph**

Thông tin

NOTES:

To answer this question it is necessary to look at the main ideas of each of the two paragraphs. The main idea of the first paragraph is found in the first sentence of the first paragraph: most people believe that Abner Doubleday invented the game of baseball. The main idea of the second paragraph is found in the first line of the second paragraph: historians generally agree that Doubleday did not invent baseball. The second paragraph therefore contradicts or refutes the information in the first paragraph. **The best answer to this question is answer (D).**



1.2. SKILL TIPS

The following chart outlines the key information that you should remember about questions on the organization of ideas:

ORGANIZATION OF IDEAS	
HOW TO IDENTIFY THE QUESTION	How is the information in the passage organized? How is the information in the second paragraph related to the information in the first paragraph?
WHERE TO FIND THE ANSWER	The answer to this type of question can generally be determined by looking at the first sentence of the appropriate paragraphs.
HOW TO ANSWER THE QUESTION	1. Read the first line of each paragraph. 2. Look for words that show the relationship between the paragraphs. 3. Choose the answer that best expresses the relationship.

1.3. READING SKILL PRACTICE**PASSAGE ONE (Questions 1-2)**

Conflict within an organization is not always viewed as undesirable. In fact, various managers have widely divergent ideas on the value that conflict can have.

According to the traditional view of conflict, conflict is harmful to an organization. Managers with this traditional view of conflict see it as their role in an organization to rid the organization of any possible sources of conflict.

The interactionist view of conflict, on the other hand, holds that conflict can serve an important function in an organization by reducing complacency among workers and causing positive changes to occur. Managers who hold an interactionist view of conflict may actually take steps to stimulate conflict within the organization.

(Pyle & Page, 2008)

Câu hỏi 1

Đúng

Đạt điểm 1,67
trên 1,67

1. How is the information in the passage organized?

Chọn một câu trả lời đúng:

- a. The origin of ideas about conflict is presented.
- b. Contrasting views of conflict are presented. ✓
- c. Two theorists discuss the strengths and weaknesses of their views on conflict.
- d. Examples of conflict within organizations are presented.

Câu hỏi **2**

Đúng

Đạt điểm 1,67
trên 1,67

2. What type of information is included in the third paragraph?

Chọn một câu trả lời đúng:

- a. A comparison of the interactionist and traditional views of conflict
- b. A discussion of the weaknesses of the interactionist view of conflict
- c. An outline of the type of manager who prefers the interactionist view of conflict
- d. A description of one of the opposing views of conflict ✓

Thông tin

PASSAGE TWO (Questions 3-4)

IQ, or Intelligence Quotient, is defined as the ratio of a person's mental age to chronological age, with the ratio multiplied by 100 to remove the decimal. Chronological age is easily determined; mental age is generally measured by some kind of standard test and is not so simple to define.

In theory, a standardized IQ test is set up to measure an individual's ability to perform intellectual operations such as reasoning and problem-solving. These intellectual operations are considered to represent intelligence.

In practice, it has been impossible to arrive at consensus as to which types of intellectual operations demonstrate intelligence. Furthermore, it has been impossible to devise a test without cultural bias, which is to say that any 10 tests so far proposed have been shown to reflect the culture of the test makers. Test takers from that culture would, it follows, score higher on such a test than test takers from a different culture with equal intelligence.

(Pyle & Page, 2008)

Câu hỏi **3**

Đúng

Đạt điểm 1,67
trên 1,67

3. What type of information is included in the first paragraph?

Chọn một câu trả lời đúng:

- a. An argument
- b. A definition ✓
- c. An opinion
- d. A theory

Câu hỏi **4**

Đúng

Đạt điểm 1,67
trên 1,67

4. How does the information in the third paragraph differ from that in the second paragraph?

Chọn một câu trả lời đúng:

- a. It presents a contrasting point of view.
- b. It follows chronologically from the ideas in the second paragraph.
- c. It presents real information rather than a premise. ✓
- d. It presents an example of the ideas in the second paragraph.

Thông tin

PASSAGE THREE (Questions 5-6)

The largest lake in the western United States is the Great Salt Lake. an inland saltwater lake in northwestern Utah, just outside the state capital of Salt Lake City. Riven and streams feed into the Great Salt Lake, but none drain out of it; this has a major influence on both the salt content and the Line size of the lake.

Although the Great Salt Lake is fed by freshwater streams, it is actually saltier than the oceans of the world. The salt comes from the more than two million tons of minerals that flow into the lake each year from the river and creeks that feed it. Sodium and chloride—the components of salt—comprise the large majority of the lake's mineral content.

The Great Salt Lake can vary tremendously from its normal size of 1.700 square miles, depending on long-term weather conditions. During periods of heavy rains, the size of the lake can swell tremendously from the huge amounts of water flowing into the lake from its feeder rivers and streams; in 1980 the lake even reached a size of 2.400 square miles. During periods of dry weather, the size of the lake decreases, sometimes drastically, due to evaporation.

(Pyle & Page, 2008)



Câu hỏi **5**

Đúng

Đạt điểm 1,66
trên 1,66

5. How is the information in the passage organized?

Chọn một câu trả lời đúng:

- a. Two unusual characteristics of the Great Salt Lake are discussed. ✓
- b. Contrasting theories about the Great Salt Lake's salt levels are presented.
- c. The process by which the Great Salt Lake gets its salt is outlined.
- d. The reasons for the variations in the Great Salt Lake's size are given.

Câu hỏi **6**

Đúng

Đạt điểm 1,66
trên 1,66

6. The third paragraph contains information on

Chọn một câu trả lời đúng:

- a. how the size of the lake affects weather conditions
- b. the effects of contrasting weather conditions on the size of the lake ✓
- c. the effects of changes in the size of the lake
- d. the causes of the varied weather conditions in the area of the lake

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