

[↑ Trở về 'Topic 1: Having a second life'](#)

Bắt đầu vào lúc	Thứ năm, 17 Tháng một 2019, 8:53 PM
Trạng thái	Hoàn tất
Kết thúc lúc	Thứ năm, 17 Tháng một 2019, 8:55 PM
Thời gian thực hiện	1 phút 36 giây
Điểm	10,00 trong tổng số 10,00 (100%)

PART 2: SUPPLEMENTARY READING SKILL PRACTICE**READING SKILL: DETERMINE WHERE SPECIFIC INFORMATION IS FOUND****1. SKILL INSTRUCTIONS****Sample passage:**

Meteor Crater, a great crater approximately 40 miles east of Flagstaff, Arizona, is generally thought by scientists to have formed as a result of the impact of a 60,000-ton meteor about 50,000 years ago. The meteor, made of nickel and iron, disintegrated on impact and spread half a billion tons of rock over the surface of the land. The massiveness of the meteor can only be imagined from the mammoth size of the crater, which measures a mile in diameter and three miles around the top. The rim of the crater rises more than 150 feet above the plain where the meteor impacted and is visible for more than ten miles on a clear day.

The questions:

1. Where in the passage does the author discuss the composition of the meteor?

(A) Lines 1-4

(B) Lines 4-5

(C) Lines 6-8

(D) Lines 8-10

2. Where in the passage does the author mention the distance from which the crater can be seen?

(A) Lines 1-4

(B) Lines 4-5

(C) Lines 6-8

(D) Lines 9-10

• Notes:

The first question asks you to find information about the composition of the crater. You should skim through the lines of the passage listed in the answers to the question looking for the word composition or something that means composition. In line 4 you should find the expression made of and you should recognize that composition is what something is made of.

The best answer to this question is therefore answer (B).

The second question asks you to find information about the distance from which the crater can be seen. You should again skim through the lines of the passage listed in the answers to the question looking for the keywords or ideas distance and seen. In lines 9 and 10 you should recognize that visible means seen, and ten miles is a distance. **The best answer to this question is therefore answer (D).**

Thông tin

2. SKILL TIPS

- The following chart outlines the key information that you should remember when you are trying to determine where in the passage something is found:

QUESTIONS ABOUT WHERE IN THE PASSAGE	
HOW TO IDENTIFY THE QUESTION	Where in the passage?
WHERE TO FIND THE ANSWER	The answer can be in any of the lines listed in the answers to the question.
HOW TO ANSWER THE QUESTION	<ol style="list-style-type: none"> 1. Choose a keyword or idea in the question. 2. Skim the lines in the passage that are listed in the answers to the question. You should skim for the keyword or idea. 3. Choose the answer that contains the line numbers of a restatement of the question.

Câu hỏi 1

Đúng

Đạt điểm 1,00
trên 1,00

3. READING SKILL PRACTICE

PASSAGE ONE (Questions 1-4)

Beavers generally live in family clusters consisting of six to ten members. One cluster would probably consist of two adults, one male and one female, and four to eight young beavers, or kits. A female beaver gives birth each spring to two to four babies at a time. These baby beavers live with their parents until they are two years old. In the springtime of their second year they are forced out of the family group to make room for the new babies. These two-year-old beavers then proceed to start new family clusters of their own.

1. Where in the passage does the author give the name of a baby beaver?

Chọn một câu trả lời đúng:

- a. Line 1
- b. Line 2 ✓
- c. Line 3
- d. Lines 4-5

2. Where in the passage does the author mention the time of year when new baby beavers are born?

Chọn một câu trả lời đúng:

- a. Line 1
- b. Line 2
- c. Line 3 ✓
- d. Lines 4-5

Câu hỏi 2

Đúng

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trên 1,00

Câu hỏi 3

Đúng

Đạt điểm 1,00
trên 1,00

3. Where in the passage does the author state the age at which beavers must go out on their own?

Chọn một câu trả lời đúng:

- a. Line 1
- b. Line 2
- c. Line 3
- d. Lines 4-5 ✓

Câu hỏi 4

Đúng

Đạt điểm 1,00
trên 1,00

4. Where in the passage does the author indicate why the young beavers must leave their parents' home?

Chọn một câu trả lời đúng:

- a. Line 1
- b. Line 2
- c. Line 3
- d. Lines 4-5 ✓

Câu hỏi 5

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PASSAGE TWO (Questions 5-7)

Chamber music received its name because it was originally intended to be performed in small rooms in private homes rather than huge concert halls or theaters. Today it has evolved into small ensemble music in which each performer in the ensemble plays an individual part.

The compositions written for this type of performance can easily be classified into three distinct periods, each with its style of music and instrumentation. In the earliest period (1450-1650), the viol and other instrumental families developed considerably, and instrumental music took its first steps toward equal footing with vocal music. In the second period (1650-1750), trio sonatas dominated. These ensemble compositions were often written for two violins and a cello; the harpsichord was also featured in various compositions of this period. In the modern period (after 1750), the preponderance of chamber music was written for the string quartet, an ensemble composed of two violins, a viola, and a cello.

5. Where in the passage does the author discuss the modern definition of chamber music?

Chọn một câu trả lời đúng:

- a. Lines 2-3 ✓
- b. Lines 4-5
- c. Lines 8-9
- d. Lines 9-11

Câu hỏi 6

Đúng

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6. Where in the passage does the author discuss the period when ensembles for three instruments predominated?

Chọn một câu trả lời đúng:

- a. Lines 2-3
- b. Lines 4-5
- c. Lines 7-9 ✓
- d. Lines 9-11

Câu hỏi 7

Đúng

Đạt điểm 1,00
trên 1,00

7. Where in the passage does the author mention music written for four strings?

Chọn một câu trả lời đúng:

- a. Lines 2-3
- b. Lines 4-5
- c. Lines 7-9
- d. Lines 9-11 ✓

Câu hỏi 8

Đúng

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It is common practice to coat metals such as iron and steel with a protective layer of zinc or an alloy made from zinc mixed with aluminum, cadmium, or tin in a process known as "galvanization." The purpose of galvanization is to prevent the corrosion of the iron or steel.

The most common method to galvanize metal is the hot-dip galvanizing process. In this process, the iron or steel is dipped into a hot bath of a zinc alloy to form a protective coating approximately .003 inches thick. Another method of galvanizing that is not as common is the process known as electro galvanizing; in this process the metal is placed in a solution composed of zinc sulfate and water and is then charged electrically. This causes a thin layer of zinc to coat the metal.

Zinc is effective in galvanizing metals such as iron or steel in that zinc reacts more easily with oxygen than iron does. If iron is unprotected, it reacts with the oxygen in the air to form iron oxide, or rust, which leads to the corrosion of the iron. If, however, the iron is coated with zinc, as it is in the galvanization process, then it is the zinc rather than the iron which interacts with the oxygen to form zinc oxide, and the iron is not subject to corrosion.

8. Where in the passage does the author list the components of a zinc alloy?

Chọn một câu trả lời đúng:

- a. Lines 1-2 ✓
- b. Lines 4-6
- c. Lines 9-10
- d. Lines 11-13

Câu hỏi 9

Đúng

Đạt điểm 1,00
trên 1,00

9. Where in the passage does the author present the less routinely used process of galvanization?

Chọn một câu trả lời đúng:

- a. Lines 1-2
- b. Lines 4-6
- c. Lines 6-8 ✓
- d. Lines 9-10

Câu hỏi **10**

Đúng

Đạt điểm 1,00
trên 1,00

10. Where in the passage does the author describe what happens when iron and oxygen interact?

Chọn một câu trả lời đúng:

- a. Lines 4-6
- b. Lines 6-8
- c. Lines 10-11 ✓
- d. Lines 11-13

[◀ U4 - Topic-Based Task](#)

Chuyển tới...

[U4 - Topic-Based Task ▶](#)

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