



[↑ Trở về 'Topic 3: Writing techniques and Language focus'](#)

Bắt đầu vào lúc	Thứ năm, 3 Tháng một 2019, 9:14 PM
Trạng thái	Hoàn tất
Kết thúc lúc	Thứ năm, 3 Tháng một 2019, 9:15 PM
Thời gian thực hiện	1 phút 9 giây
Điểm	10,00 trong tổng số 10,00 (100%)

Thông tin

LANGUAGE FOCUS

1. Using Time Order Words to identify the Sequence of Steps

Time word words tell the order of steps in a process. You can use **first** and **second** to indicate the first two steps in a process. Use **next**, **then**, **later** or **after that** to add more steps. Finally marks the last step in the process.

First, make a list.

Second, select your clothes.

Next, place your shoes in the corners.

Then arrange your clothes in neat layers.

Later, add last minute items such as medications.

After that, roll the clothes to avoid wrinkles.

Finally, check your list for any forgotten items.

*Note: **Then** is not followed by a comma.

Connectors link two clauses together. Connectors like **before** and **after** can also function as time word words when they link two steps in a process.

Before you close your suitcase, check your list.

Begin packing **after** you have eliminated all unnecessary items.

Câu hỏi 1

Đúng

Đạt điểm 5,00
trên 5,00

Exercise 6

Read the following paragraph and put the transition signals given in the correct blank.

How to Prevent Jet Lag

Frequent flyers recommend these steps to prevent jet lag. (1) ✓, eat a high carbohydrate meal before your flight. (2) don't drink alcohol or coffee during the flight. (3) don't nap during the day when you arrive. (4) bed early your first night in the new time zone. If you follow these above steps, you can avoid getting jet lag after your long flights.

(Adapted from Hogue, A. (2008), First Steps in Academic Writing, 2nd Edition, The Longman Academic Writing Series, Level 2, Pearson Longman-page 72)

Câu hỏi **2**

Đúng

Đạt điểm 3,00
trên 3,00

Exercise 7:

Put the following sentences into the correct order of a paragraph about how to drive your teacher crazy. Remember to use time order words.

It is easy to make your teacher crazy if you follow these simple directions. ✓

Always come to class at least five minutes late. ✓

Make a lot of noise when you enter the classroom. ✓

Yawn and look at your watch as often as possible during the class. ✓

At least five minutes before the end of the class, slam your books shut and stare at the door. ✓

If you try these above steps, you will surely see how crazy your teacher will become. ✓

Câu hỏi **3**

Đúng

Đạt điểm 2,00
trên 2,00**How to Drive Your Teacher Crazy**

It is easy to make your teacher crazy if you follow these simple directions. ✓, always come to class at least five minutes late. Then make noise when you enter the classroom. After that yawn and look at your watch as often as possible during the class. ✓, Finally minutes before the end of class, slam your books shut and stare at the door. If you try these above steps, you will surely see how crazy your teacher will become.

(Adapted from Hogue, A. (2008), First Steps in Academic Writing,

2nd Edition, The Longman Academic Writing Series, Level 2,

Pearson Longman-page 73)

Thông tin

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Thông tin

2. Using Imperatives

Use imperative sentences to give instructions, directions, or to tell steps in a process.

The verb in an imperative addresses the reader or listener directly.

The imperative uses the base form of the verb.

An imperative sentence does not require a subject, but the subject you is always implied.

Hold the fishing rod gently in your right hand.

Be quiet or you may disturb the fish.

*For negative imperative, use **do not**.*

Do not let your finger get caught in the string.

[← Exercises 4&5](#)

Chuyển tới...

[Unit 4 - Exercise 8&9 ►](#)

Trụ sở chính

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